



# Northland College

Prospectus 2021

# PRINCIPAL'S WELCOME

Tēnā koutou te Whānau Whanui o Te Pu o Te Wheke

We are a Co-Educational Secondary School of 295 students situated in the heart of Kaikohe. The school maintains a strong connection to its original foundations by offering alternative pathways at the completion of Year 13, in a number of trades and services.

Current future job trends highlight the importance of offering multiple pathways into the workforce. Our Agriculture programme allows students to undertake both practical and theory based learning before undertaking full-time study through Telford & the Southern Institute of Technology. We also have a full-time Services Academy that prepares students wishing to enter the Police, Navy, Army and Airforce as careers.

Our Hospitality, Carpentry and Hospitality programmes supports students wishing to enter the growing industry of tourism and hospitality. These opportunities continue to grow both nationally and internationally.

In 2017, our new school was opened, allowing us to be innovative and deliver programmes of learning in a Modern Learning Environment. This continues to develop as we embrace a wānanga approach to our project-based and integrated

learning programmes in Years 9-10. Our kaupapa Māori programme, Te Toi Rangi, continues to grow and enrich our students to be confident and connected to their Māori identity, language and culture.

Manaakitia te tangata, ahakoa ko wai, ahakoa nō hea  
Treat people respectfully, irrespective of who they are or where they come from.

Underpinning our Vision to ensure all our students succeed is the fundamental belief that it takes hard work to strive for their best academic qualification. We have an experienced and committed team of teachers here at Northland College to ensure that the highest levels of academic achievement can be obtained through focus and determination. We continue to increase the number of subjects in the senior school that align with an educational approach to learning; STEAM. It uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking.

I warmly welcome you to visit the school in person and to meet our amazing students and teachers here at Northland College.

Noho ora mai

John Kendal  
Tumuaki

# VISION AND VALUES

## Vision

To empower all learners to succeed

## Values

Kawenga ako

Whanaungatanga

Mana tangata

Aroha

# TEACHING AND LEARNING

Our teaching and learning programmes continually work towards our vision of enabling all learners to succeed. This means we work towards providing subjects and targeted learning for all students that enter our gates.

We are looking to develop our relationships with whānau and community to ensure our learning is place-based and relevant to the aspirations of our whānau.

Our curriculum is designed to meet the needs of our students. We endeavour to cater for our students' diverse interests, abilities, passions and needs to enable all students to succeed.

Our junior programme is based on innovative learning. This sees students develop skills and knowledge through inquiry-based learning focused on their local community and environment.

Teachers work together to link students learning back to the curriculum areas of te reo Māori, English, Social Sciences,

Mathematics, Science and Health & Physical Education in an authentic way that prepares students for senior learning and the challenges of the National Certificate of Learning Achievement (NCEA).

## JUNIOR OPTIONS

Students in Year 9 receive short 'taster courses' in Art, Māori Performing Arts, Digital Technology, Music, Fashion Design, Engineering, Carpentry, Food Technology and Horticulture.

In Year 10 students are able to select four options that run for two terms from the following: Digital Technology, Art, Photography, Carpentry, Engineering, Food Technology, Māori Performing Arts, Horticulture, Music, Extension and Textiles.

## SENIOR CURRICULUM

As students move into the Senior school they gain greater flexibility with the subjects they study.

**Year 11:** Science, Mathematics and either or both of te reo Māori and English. Then any two or three subjects.

**Year 12:** Either or both of te reo Māori and English. Then any four or five subjects.

**Year 13:** Any five subjects.

## TRADES & SERVICES

Year 12 and Year 13 students can join our academies for Agriculture, Carpentry, Hospitality and Services.

## WHĀNAU ENGAGEMENT

Northland College opens its doors to whānau and the community at the start of the year with **Parent BBQs** as an informal opportunity to meet our kaiako and this is shortly followed up with **Whānau-Student-Teacher interviews** where kaiako outline their learning programmes and discuss student goals. We wrap up the first term with our **School Gala** featuring student stalls and games suitable for all the whānau. We report twice yearly with formal **School Reports** that provide feedback on student achievement and progress. These are sent out as a physical mail out.

## ELEARNING

Year 9 and Year 10 students are provided with Chromebooks that can be used at school to open up all of the learning opportunities that digital devices can provide.

Senior students are also able to bring their own device to school (BYOD) to be used in the class. This can be a Chromebook, Windows laptop or Apple Macbook. Senior students in 2021 will be taking part in Digital NCEA assessments.

## CANVAS

We have moved our online learning to the learning management system Canvas. All learning and assessment will be based there to augment what our teachers conduct in the classroom. Parents will have access to their child/whāngai's learning.

## SOFTWARE

Northland College students will predominantly use the Google Suite of applications in the classroom. As well, all students do receive free licenses for the Microsoft Office applications which can be installed on computers at home.

## IT SUPPORT

We receive support for computers and software from New Era IT. Students are able to access support onsite Tuesday mornings and Thursday afternoons by reporting to reception. At times they may be required to leave their device for our technician to work on.

## KĀHUI AKO

We are members of Te Arahura Community of Learning focused on providing learners in our community with a seamless educational journey. Our teachers are able to take part in professional learning, currently focused on building a shared language of learning for students; and also developing a sense of Ngapuhitanga across all of our schools.

# STUDENT SUPPORT

We believe that providing support for our students' wellbeing is critical in them succeeding during their time at Northland College. This will be reflected in success in the classroom, workshop, on the stage or sports field.

Our pastoral support and learning support staff are available to meet with students and provide personalised support in times of stress. These supports are provided through Te Punawai o te Hauora; our support facility based onsite.

## COUNSELLORS

We are fortunate to have two trained counsellors and a social worker on site to provide guidance for our students. They provide focused mentoring to students in need, as well as being available to support students in crisis. Access to these staff is arranged through Te Punawai o te Hauora.

## SENCO

Students who need specific support to overcome learning challenges can receive support from our Special Education Needs Co-ordinator. We are able to provide support in accessing testing for specific disorders and ensure our teachers are aware and able to cater to these challenges.

## WHĀNAU TUTORS

Students are placed into a whānau group that they will stay in for five years. This allows relationships to be built between staff and student, and mentoring to be continued throughout the time a student is at our school.

## DEANS

Deans at each year level are responsible for the wellbeing and academic progress of the students in their care. Responsibilities include the welcoming of new students, construction of timetables and course selection for each year.

# STUDENT LEADERSHIP

In preparation for life after school, we believe it is crucial for students to develop leadership skills. Opportunities exist for our students from Year 9 and are ready for students to reach out and grasp.

## STUDENT COUNCIL

Students may apply to represent their year levels on the Student Council and be assigned to lead a specific focus area of the school. This can such include Co-curricular Life, School Environment and Community Engagement. Focuses for our Student Council this year are making student ID cards a reality again, and the School Prom.

## HOUSE LEADERS

Year 12 students are selected to perform the roles of House Leader; for Kauri, Matai and Totara Houses. They are required to form a committee to calendar and organise the Inter-House competitions.

## PREFECTS

At the end of Year 12, students are invited to apply for select leadership roles in the school. These are an acknowledgement of commitment and leadership shown throughout their time at Northland College.

## HEAD STUDENTS

Four students each year are selected to perform the roles of Head Boy, Head Girl and their Deputies. These roles see additional responsibility, formal and informal; and the opportunity to have significant say in the running of the

# Northland College



Kawenga ako   Whanaungatanga   Mana Tangata   Aroha

## Contact us

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